



The Little Meadow Group

Nappy changing

Procedure

Issue 4

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Nappy changing.

Policy Statement.

The Little Meadow Group will not exclude children who may not be toilet trained and who may still wear nappies or equivalent. We will support parents with toilet training, unless there are medical or developmental reasons why this may not be appropriate at the time. In this instance with parents consent we will engage the Health Visitor to support. We will ensure that when a change is required it maintains the child's dignity and self respect as well as maintains their safety. We see toilet training as a self care life skill and will support and guide parents so that children have the opportunity to learn with full support and non judgemental concerns of adults. Where additional support is required the setting will help engage other professionals.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning And Development
1.2 Inclusive practice 1.4 health and well being	2.2 Parents as partners 2.4 Key person	3.2 Supporting every child	4.4 Personal Social and Emotional Development

Procedures

- Key persons are aware of which children are in nappies/pull ups and need support.
- We actively encourage parents to use pull ups through the session as soon as they are comfortable as our current facilities are more conducive to changing a child in pull ups in a dignified manner.
- Changing areas are warm and safe and clean to be able to clean a child effectively.
- Gloves and aprons are provided by staff when changing a child and staff explain to the child why we wear gloves and ensure they are comfortable with the need and a positive message is received.
- All staff are familiar with the hygiene procedure.
- Staff will make sure the child is happy and relaxed and will use the time to promote independence in young children.



- Young children are encouraged to take an interest in using the toilet and staff will support them should they just want to sit on it. The provision of a step and smaller seat is provided and hygienically maintained.
- Children are encouraged to wash their hands using soap and staff will model this behaviour. They are allowed some time to play and explore the water. Encouraged to follow the visual routine.
- Key persons are gentle when changing: they avoid pulling faces and making negative comments about the nappy “content”.
- Older children access the toilet when they need to and are encouraged to be independent.
- Nappies and pull ups are bagged along with gloves etc and sent home for disposal. Soiled clothes are bagged and sent home with parent.
- Due to the limitations of the setting, should a child be soiled to the extent that staff feel unable to adequately clean the child and maintain dignity, they will contact the parent and agree way ahead.
- The setting considers leaving a child in soiled or very wet nappies a form of neglect and it will be a disciplinary matter. Our setting takes very seriously its duty of care to a child’s personal needs.
- Where parents use specific products i.e. eco nappies, liners and wipes, we will look for guidance from parents/carers as to how they wish the setting to support.
- The setting has links to ERIC the gentle guidance to help potty training.
- Where a member of staff has concern over something observed either on the child or in a nappy at the point of change they will seek support and guidance.